

SCOTTSDALE COMMUNITY COLLEGE

INSTRUCTIONAL PLAN

2023-2027

VISION

Promote student success through active, innovative, relevant, and inclusive instruction.

MISSION

Actively engage students in supportive, distinctive, active, culturally relevant, and challenging learning experiences.

PURPOSE

The purpose of the Scottsdale Community College (SCC) Instructional Plan is to help students reach their full potential and to meet their lifelong educational, professional, and personal goals. The SCC Instructional Plan provides guidance in the planning of instructional activities and learning support. It is designed to align with SCC's Strategic Plan, the Governing Board's Objectives, and the Chancellor's Goals.



**SCOTTSDALE
COMMUNITY COLLEGE**

A MARICOPA COMMUNITY COLLEGE

The Maricopa County Community College District (MCCCD) is an EEO/AA institution and an equal opportunity employer of protected veterans and individuals with disabilities. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, age, or national origin. A lack of English language skills will not be a barrier to admission and participation in the career and technical education programs of the District.

The Maricopa County Community College District does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs or activities. For Title IX/504 concerns, call the following number to reach the appointed coordinator: (480) 731-8499. For additional information, as well as a listing of all coordinators within the Maricopa College system, visit www.maricopa.edu/non-discrimination.



INSTRUCTIONAL PLAN 2023-2027



GOAL #1 Increase equitable student retention, persistence, and completion.

STRATEGY 1.1	Increase student retention and course completion for underserved students.	ACTION 1.1.1	Increase academic support for gateway courses in English, Math and Science and other disciplines where success disparities are evident.
STRATEGY 1.2	Develop and implement guided pathways/tracks for students.	ACTION 1.2.1	Develop both traditional and flexible pathways to enhance student retention and completion.
STRATEGY 1.3	Align the class schedule to maximize effectiveness and efficiency.	ACTION 1.3.1	Implement the revised SCC Course Delivery Model based on enhancing flexibility and access for students.
STRATEGY 1.4	Increase access to academic student support services.	ACTION 1.4.1	Align student support services with course scheduling and student demand.
		ACTION 1.4.2	Increase offerings of courses, certificates and degrees with affordable and no-cost learning materials.
STRATEGY 1.5	Develop Baccalaureate degree programs that are aligned with market needs.	ACTION 1.5.1	Create at least one Baccalaureate degree program through a data-informed, shared governance based selection process.
STRATEGY 1.6	Increase the diversity of SCC faculty and staff to better reflect the diversity in the student body.	ACTION 1.6.1	Amend hiring processes that result in more diverse faculty and staff hiring pools.



GOAL #2 Enhance teaching effectiveness and student learning.

STRATEGY 2.1	Support and promote academic standards of excellence and rigor.	ACTION 2.1.1	Expand faculty professional development to support innovative pedagogy and teaching delivery, application of new technologies and curricular updates.
STRATEGY 2.2	Enhance and increase student learning assessment at SCC.	ACTION 2.2.1	Participate and complete HLC's Assessment Academy as part of the Institutional Quality Initiative.
STRATEGY 2.3	Expand faculty-student interactions outside of the classroom.	ACTION 2.3.1	Expand peer tutoring, student clubs, service learning and student research.
STRATEGY 2.4	Integrate courses with external support services, supplemental instruction.	ACTION 2.4.1	Complete a pilot (to help determine scalability) that fully integrates courses with external support services such as supplemental instruction.



GOAL #3 Increase workforce opportunities and enhance workforce experiences for students.

STRATEGY 3.1

Enhance workforce experiences for students.

ACTION 3.1.1

Create additional experiential learning experiences (internships, externships, apprenticeships etc.) for students that lead to gainful employment.

ACTION 3.1.2

Finalize the planning and development of the SCC Workforce Connection focused on partnerships and experiential learning.

STRATEGY 3.2

Increase non-credit offerings.

ACTION 3.2.1

Increase the number of non-credit offerings that align to strategic needs of SCC partners.

STRATEGY 3.1

Develop new or expand existing workforce programs (associate degrees or certificates) that are aligned with student demand and market needs.

ACTION 3.3.1

Engage with SARA (State Authorization Reciprocity Agreement) for teaching specific programs out of state where feasible.

ACTION 3.3.2

Create new associate degree and/or certificate programs that are high demand and employment ready.

ACTION 3.3.3

Create new stackable fast track (micro-credentials) programs to meet industry need and student demand.



GOAL #4 Enhance transfer student enrollment, retention and success.

STRATEGY 4.1

Increase dual enrollment and concurrent enrollment offerings.

ACTION 4.1.1

Increase the number of dual and concurrent offerings that align with SCC transfer programs.

STRATEGY 4.2

Expand experiential learning for transfer students.

ACTION 4.2.1

Strategically expand Service Learning and Liberal Arts & Sciences internships

STRATEGY 4.3

Enhance and expand GPS career exploration.

ACTION 4.3.1

Enhance and expand GPS exploration of careers in Liberal Arts and Sciences.

STRATEGY 4.4

Improve student retention and completion among students whose goal is to complete a four year degree.

ACTION 4.4.1

Increase 2+2 partnerships to enhance pathway completion at SCC.

ACTION 4.4.2

Expand access to learners through flexible offerings/class schedules.



GOAL #5 Engage in continuous improvement and enhance institutional effectiveness.

STRATEGY 5.1

Amend the Unit Strategic Planning (USP) Process and Implement the Four Disciplines of Execution (4DX).

ACTION 5.1.1

Improve alignment of planning and budgeting processes and incorporate the Four Disciplines of Execution into the USP process.

STRATEGY 5.2

Successfully apply for Grants intended to support underserved populations (Title III, Title V).

ACTION 5.2.1

Apply for a Title III grant to leverage federal funding to enhance programmatic efforts that support underserved students.

